

# CARLISLE AREA SCHOOL DISTRICT

## Exploring the Future of K-8 Facilities



The Carlisle Area School District is growing – especially in the northern part of the district.

- Our region, Cumberland County, is the fastest-growing county in Pennsylvania.
- New housing developments are bringing more students to our schools.

*We must decide how we will adapt and respond to best serve our students and school community.*

Please consider joining our Exploring K-8 Facilities Committee that will meet this summer to help us develop a plan. The committee will be tasked with making a recommendation to the School Board for a vote in October, 2023 on the future of our facilities.

Scan this QR Code or call 717-240-6800 ext. 16801 to volunteer for the committee. Faculty, staff, parents, and community members are encouraged to join us. (We may use a randomizer to select participants in order to keep the committee at a workable size.)



Committee members are asked to attend all if not most of these meetings:

June 2 – 8:30 – 11:30 a.m.

June 26 – 9 a.m. – noon

July 10 – noon – 3 p.m.

July 31 – 9 a.m. – noon

August 14 – noon – 3 p.m.

August 25 – noon – 3 p.m.

## What will the committee consider?

*As enrollment is growing and shifting:*



We need to balance our elementary class sizes.



We need to provide more elementary space in the northern part of the district.



We need to find solutions to our aging school buildings.



We need to consider how to maximize the placement of our staff in our schools so that every student has the same access to excellent programs.



We need to more efficiently support our growing number of students who receive special services.

*How will we address these issues?*

1. The committee will review enrollment projections (1,000+ new housing units are either planned or are already being built in the northern part of the district.) The committee will also consider the work of a ‘facilities use’ firm that specializes in schools and that has analyzed the physical state and use of our school buildings.
2. The committee will consider options for a path forward, with some combination of:
  - Build a new school and close an existing school
  - Renovate/expand existing schools
  - Reconfigure our grade alignments for grades K - 8

Currently, our schools are configured like this:

Seven elementary schools,  
grades K – 5

Two middle schools,  
grades 6 – 8

One high school,  
grades 9 - 12

Each of the models we are currently considering would include closing at least one of our elementary schools, and all but one model includes building a new, larger school.

### To better fit our changing population, the future models we are considering:

1.

#### MODEL 1

Reconfigure our existing elementary schools so that two of them become schools for grades K – 1, two become grades 2 – 3, and two become grades 4 – 5. Close one existing elementary.

2.

#### MODEL 2

Build a new Kindergarten Center for all students to attend, district-wide. Convert existing elementaries to grades 1 – 5. Close one existing elementary school.

3.

#### MODEL 3

Build a new Kindergarten Center for all students to attend, district-wide. Convert existing elementaries to grades 1 – 5. Close two existing elementary schools.

4.

#### MODEL 4

Build a new school for grades 4 & 5, and convert existing elementaries to grades K – 3. Close two existing elementary schools.

5.

#### MODEL 5

Build a new school for grades 4 & 5. Convert one elementary to a 4 & 5 building, and convert existing elementaries to grades K – 3. Close two existing elementary schools.

6.

#### MODEL 6

Build a new school for grades 7 & 8. Convert middle schools to grades 4 – 6, and convert existing elementaries to grades K – 3. Close two existing elementary schools.

7.

#### MODEL 7

Build a new school for grades 7 & 8, and add a 9th Grade Academy to the building. Convert middle schools to grades 4 – 6, and convert existing elementaries to grades K – 3. The high school would educate grades 10 – 12. Close two existing elementary schools.



### **It's important to remember that no decisions have been made!**

The committee will thoroughly examine all of these options before presenting a recommendation to the School Board.

Changes would not occur for several years, and transitions for students and staff would be made thoughtfully and with great care.

***Thank you for supporting our students, staff, faculty, and schools!***